

Pupil Premium - Allocation, Spend and Impact Executive Summary 2017

Aim

To raise the achievement/progress of all PP students to above the national average benchmark while closing the gap between PP and non-PP students

Background

The Pupil Premium is funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel. The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. In April 2012 this was increased to £623, and a further increase means currently, secondary schools receive funding to the amount of £935 per PPM child on roll.

Context

The information below outlines the funding allocation for the 2016-2017 academic year. The school is in the parliamentary ward of Windmill.

Each secondary FSM Ever 6 eligible pupil will attract £935 through the Pupil Premium. Each Looked After Child will attract £1900 through the Pupil Premium Plus. Each Service Child will attract £300.

2016/2017	Primary	Secondary
Number on Roll	416	1192
Eligible for PP	131	381
% Eligible for PP	31.5%	32%

Allocation of Funding – Actual Funding 2016/2017 and Expected funding 2017/18 for Kettering Buccleuch Academy

Allocation	Actual Funding 2016/2017				Expected Funding 2017/2018			
	Primary	Secondary	Total	Total	Primary	Secondary	Total	Total
Ever 6 FSM (£1320/£935)	161 (£212,693)	335 (£313,723)	496	£526,416	140 (£184,540)	324 (302,940)	439	
LAC (£1900 VSH)	5	9	14	£26,600	5	6	11	
Service Children (£300)	0	1	1	£300	0	1	1	
Total	166	345	594		120	331	451	
Grand Total	£222,193	£331,123		£553,316	£194,040	£337,068		£531,108

Impact - Primary

Please see below a table summarising the performance of pupil premium and non-pupil premium students in Year 2 and 6. The performance of students eligible for the pupil premium was improving compared to national figures.

Year 2

	KS1 National Average	T2 2016		Summer 2017	
		KBA (59)	PP (22)	KBA (60)	PP (24)
Reading	76%	58%	59% (-17/+1)	69%	62% (-14/-7)
Writing	68%	38%	23% (-45/-15)	64%	62% (-6/-2)
Maths	75%	35%	27% (-48/-8)	64%	62% (-13/-2)
RWM Combined		23%	14% (-9)	53%	52% (-1)

Year 6

	KS2 National Average	T2 2016		End of Year	
		KBA (60)	PP (27)	KBA (60)	PP (26)
Reading	71%	45%	34% (-36/-11)	51%	46% (-25/-5)
Writing	76%	52%	40% (-26/-12)	73%	65% (-11/-8)
Maths	75%	43%	36% (-41/-7)	54%	46% (-29/-8)
RWM Combined	61%	32%	28% (-33/-4)	37%	31% (-30/-6)

Impact – Secondary

In 2017, the gap between pupil premium and non-pupil premium students achieving 5A*-C including English and Maths was a positive attainment gap of **1.52%**. Please see below a table summarising the performance of pupil premium and non-pupil premium students. The progress of students eligible for the pupil premium was very strong compared to national figures.

Performance indicators – Kettering Buccleuch Academy PP students 2016/2017

	15/16	16/17	+/-
Number	58	56	
APS	25.9	25.7	
5A*-C (4 En/Ma)	28.0%	33.0%	+5.0%
Progress 8	-0.61	-0.35	+0.26
Basics (4+ En/Ma)	31.0%	35.0%	+4.0%
English Element	-0.61	-0.23	+0.38
Maths Element	-0.17	-0.32	-0.15

Students that are eligible for the pupil premium are placed at the heart of all we do at the academies. In 2018 the performance of the students eligible for the pupil premium is set to increase once again.

Impact of spend – Top Primary Interventions 2016/2017

Spend	Cost	Objective	Impact
Primary Literacy and Numeracy intervention	£54,584	Literacy and Numeracy support for students at risk of not making expected progress. 1:1 and small group work with designated tutors closely liaising with the teachers and following the school Schemes of learning.	Improvement in progress in Reading, Writing and Maths <i>Supporting Data - See table 1 below</i>
Sound Training	£7680	Implement Sound Training, an intensive course of study aimed at improving Literacy and Phonics levels, designed to improve vocabulary as well as confidence in spelling and pronunciation and was aimed at improving Reading Ages of 40 underperforming KS2 Primary groups.	Students made significant gains in reading age (months) over the duration of the course <i>Supporting Data - See table 2 below</i>
Primary Welfare Support	£47,768	Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare Team	Counselling work and family workshops have led to improved engagement and independence over time. <i>Supporting Data - See table 3 below</i>

Table 1

Year 1

	KS1 National Average	T2 2016		End of Year	
		KBA (58)	PP (1)	KBA (58)	PP (3)
Reading	76%	68%	100% (+24/+32)	74%	57% (-11/-17)
Writing	68%	45%	0% (-68/-45)	62%	43% (-25/-19)
Maths	75%	47%	0% (-75/-47)	67%	50% (-25/-17)
RWM Combined		41%	0% (-41%)	60%	43% (-17%)



Year 2

	KS1 National Average	T2 2016		End of Year	
		KBA (59)	PP (22)	KBA (60)	PP (24)
Reading	76%	58%	59% (-17/+1)	69%	62% (-14/-7)
Writing	68%	38%	23% (-45/-15)	64%	62% (-6/-2)
Maths	75%	35%	27% (-48/-8)	64%	62% (-13/-2)
RWM Combined		23%	14% (-9)	53%	52% (-1)

Year 3

	KS1 National Average	T2 2016		End of Year	
		KBA (60)	PP (22)	KBA (60)	PP (21)
Reading	71%	62%	50% (-21/-12)	68%	63% (-8/-5)
Writing	76%	50%	55% (-21/+5)	57%	59% (-17/+2)
Maths	75%	44%	50% (-25/+6)	53%	52% (-23/-1)
RWM Combined	61%	40%	38% (-23/-2)	58%	44% (-17/-14)



Year 4

	KS2 National Average	T2 2016		End of Year	
		KBA (60)	PP (23)	KBA (60)	PP (26)
Reading	71%	70%	70% (-1/0)	72%	68% (-3/-4)
Writing	76%	50%	48% (-28/-2)	58%	57% (-19/-1)
Maths	75%	52%	39% (-36/-13)	58%	54% (-21/-4)
RWM Combined	61%	48%	39% (-42/-9)	50%	46% (-15/-4)

Year 5

	KS2 National Average	T2 2016		End of Year	
		KBA (60)	PP (29)	KBA (60)	PP (31)
Reading	71%	45%	31% (-40/-14)	60%	50% (-21/-10)
Writing	76%	45%	44% (-32/-1)	52%	37% (-39/-15)
Maths	75%	38%	28% (-47/-10)	57%	47% (-28/-10)
RWM Combined	61%	33%	21% (-40/-12)	45%	33% (-28/-12)



Year 6

	KS2 National Average	T2 2016		End of Year	
		KBA (60)	PP (27)	KBA (60)	PP (26)
Reading	71%	45%	34% (-36/-11)	51%	46% (-25/-5)
Writing	76%	52%	40% (-26/-12)	73%	65% (-11/-8)
Maths	75%	43%	36% (-41/-7)	54%	46% (-29/-8)
RWM Combined	61%	32%	28% (-33/-4)	37%	31% (-30/-6)

Table 2

Year Group	Reading Age Gain		
	Minimum	Maximum	Average
6	3	66	29

Table 3

Primary

Sessions	Duration	Frequency	Additional Comments
Anger Management	6 weeks	1 hour per week	
Anxiety	6 weeks	1 hour per week	
Behaviour	6 weeks	Frequency will depend on individual and level of disruptive behaviour.	
Bereavement	4 weeks	1 hour per week	
CEOP	2 weeks	2 hours per week	1 student PP all sessions completed Students offered PB sessions following this
CIN/CP/EHA/LAC	Regular meetings		37 PP students (20 Non-PP)
Domestic Violence	1 session offered		Students offered PB sessions following this
Drop In/ Lunch-Time Support	6 weeks	Every Lunch and Break	Reviewed weekly in welfare meeting
Early Birds	6 weeks	2 1/2 hours per week	
Emotional Well-being	6 weeks	1 hour per week	9 students PP all sessions completed 4 students Non PP sessions completed
Family Fun	4 weeks	1 hour per week	1 PP student – completed course
Protective Behaviours	6 weeks	1 hour per week	6 PP Students / 1 Non-PP - sessions completed



Resilience	6 weeks	1 hour per week		
Self - Esteem	6 weeks	1 hour per week		
Self - Harm	6 weeks	1 hour per week	Reviewed after every session, student may be referred to another intervention. If no repeated incidents of self - harm.	
Social Skills	6 weeks	1 hour per week	3 students PP all sessions completed 2 students Non PP all sessions completed	
Sunshine Club	6 weeks	1 hour per week		
Tea Toast	6 weeks	2 hours per week		
Welfare Checks	Weekly		4 students PP all sessions completed 8 students Non PP all sessions completed.	

Impact of spend – Top Secondary Interventions 2016/2017

Spend	Cost	Objective	Impact
1:1 English/Maths Programme	£7140.50	English/Maths tutoring for students at risk of not making expected progress. 1:1 with designated tutors closely liaising with the teachers and following the academy scheme of learning.	Data shows improvement in progress in English/Maths; English PP T2 -0.45 Exam -0.23 (+0.22) Maths PP T2 -0.90 Exam -0.32 (+0.58)
SoundTraining	£2560	Implement Sound Training, an intensive course of study aimed at improving Literacy and Phonics levels, designed to improve vocabulary as well as confidence in spelling and pronunciation and was aimed at improving Reading Ages of 20 KS3 and KS4 Secondary Literacy.	Students made significant gains in reading age (months) over the duration of the course <i>Supporting Data - See table 1 below</i>
Secondary Welfare Support	£98,887	Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare Team	Counselling work and family workshops have led to improved engagement and independence over time. <i>Supporting Data - See table 2 below</i>
Literacy Support	£43,435	Literacy support and Literacy CUP groups to improve literacy levels of PP students in KS3 and 4	Significant improvement from T2 to end of year <i>Supporting Data - See table 3 below</i>

Table 1

Year Group	Reading Age Gain		
	Minimum	Maximum	Average
7	8	59	28
8	18	67	41
9	13	81	31
10	11	51	30
11	6	70	40



Table 2

Sessions	Duration (weeks)	Frequency (hours per week)	Additional Comments
Anger Management	6	1	4 PP students/1 Non PP (sessions on-going)
Anxiety	6	1	
Behaviour	6	Frequency will depend on individual and level of disruptive behaviour.	
Bereavement	4	1	
CEOP	2	2	Students offered PB sessions following this
Domestic Violence	1 session offered		1 PP student (sessions on-going) Students to be offered PB sessions following this
Drop In/ Lunch-Time Support	6	Every Lunch and Break	Reviewed weekly in welfare meeting
Early Birds	6	2 ½	
Emotional Well-being	6	1	10 PP students (6 all sessions completed/4 PP students sessions on-going) 5 Non-PP students (2 sessions completed/2 sessions on-going)



Family Fun	4	1	
Healthy Relationships	6	1	2 PP students/1 Non-PP student (sessions completed)
Protective Behaviours	6	1	2 students PP sessions sessions completed
Resilience	6	1	1 student PP sessions completed 1 student Non PP sessions completed
Self - Esteem	6	1	3 students PP sessions completed 1 student Non PP sessions compelted
Self - Harm	6	1	1 PP student 1 Non-PP student (sessions completed) Reviewed after every session, student may be referred to another intervention. If no repeated incidents of self - harm.
Social Skills	6	1	
Sunshine Club	6	1	
Tea Toast	6	2	

Table 3

Literacy Support – the figures below demonstrate significant improvement from Term 2 to Term 5

Term 2

Year 7	ALL	PP	non-PP
	241	34	207
Below	6%	3%	6%
At	2%	0%	2%
Exceeding	3%	0%	3%
% At + Exceeding	5%	0%	6%

Year 8	ALL	PP	non-PP
	25	11	14
Below	84%	82%	86%
At	8%	9%	7%
Exceeding	8%	9%	7%
% At + Exceeding	16%	18%	14%

Year 9	ALL	PP	non-PP
	37	13	24
Below	92%	100%	88%
At	3%	0%	4%
Exceeding	5%	0%	8%
% At + Exceeding	8%	0%	13%

Term 6

Year 7	ALL	PP	non-PP
	27	10	17
Below	37%	50%	29%
At	44%	20%	59%
Exceeding	19%	30%	12%
% At + Exceeding	63%	50%	71%

Year 8	ALL	PP	non-PP
	23	11	12
Below	39%	27%	50%
At	52%	64%	42%
Exceeding	9%	9%	8%
% At + Exceeding	61%	73%	50%

Year 9	ALL	PP	non-PP
	29	6	23
Below	24%	0%	9%
At	66%	83%	4%
Exceeding	10%	17%	0%
% At + Exceeding	76%	100%	4%

Challenging UnderPerformance (CUP) Group – Students making KPI progress (At or Exceeding) between Term 3 and Term 6 is as follows:

Year 7 – 80% made significant progress in their reading age of at least one year since March and 20% students reading age rose by 2 years and 4 years.

Year 8 – 60% of reading ages rose by at least one year since March. In the remaining students, their reading age rose by 3 months and this was due in part to attendance issues.

Year 9 – 70% of reading ages rose by 1+ year since March. The remaining students' reading ages had risen by 2 months.

In the same period of time, Yr 10 CUP Group – 73% of Students' predicted grades in T5 were At or Exceeding End of KS4 P8 target grades.

Planned Spend on Top Interventions – Primary 2017/2018

Spend	Cost	Objective	Impact Evaluation Cycle (RAG)		
			1	2	3
Literacy and Numeracy intervention	£54,584	<ul style="list-style-type: none"> To ensure rates of progress are in line for PP and Non PP in school and nationally To improve attainment in RWM specifically for low attaining PP children 			
Welfare support	£47,768	<ul style="list-style-type: none"> To improve attendance of PP children by offering parental support classes (Escape/Magic 123), free breakfast club, free clubs and transport arrangements as required. 			

Planned Spend on Top Interventions – Secondary 2017/2018

Spend	Cost	Objective	Impact Evaluation Cycle (RAG)		
			1	2	3
Maths and English 1:1 intervention	£20,050	<ul style="list-style-type: none"> LOP in line for PP and Non PP in school and nationally Attainment 8 figure in line for PP and Non PP in school and nationally Progress 8 figure in line for PP and Non PP in school and nationally % 9-4 in line for PP and Non PP in school and nationally 			
Literacy Support & CUP	£18,257	Literacy support and Literacy CUP groups to improve literacy levels of PP students in KS3 and 4			
Welfare support	£98,887	Improve accessibility of PP students to education through family engagement and support from the Pastoral/Welfare Team			
Attendance Officer	£12,500	PP students attendance to meet or exceed national average, especially year 11 boys and girls PP			

Why do we provide these opportunities?

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school and national averages.
- Have full access to our curriculum